

Subject[JA1][JA2]	Pre-K Daily Lesson – May 28 <sup>th</sup> , 2020
Morning Meeting Routine	Greetings-Social/Emotional Check-in-How are you feeling today? Recite the Pledge of Allegiance Sing Songs: Flag of America, Good Morning to You, The More We Get Together, Let's be Friends, Buenos Días a Usted Calendar/Weather: Discuss the weather and what we wear in this type of weather; how do we dress?
Body Break	<b><u>Body Boogie Dance or Three Boppin' Bears with Dr Jean</u></b>
Oral Language	Tell the children that the story they will hear is about a little girl who goes for a walk in the woods. Ask them if they know another name for woods (forest). Ask them to tell you some things you find in a forest (trees, birds, deer, river, etc). Encourage children to speak in complete sentences. Ex. There are trees in a forest.
Reading	Tell the children they are going to hear a story called “Goldilocks and the Three Bears.” Tell them that Goldilocks enters the cottage where the Bears live and finds some things. Ask them to think about what she may find. Tell them to listen to learn what Goldilocks finds inside the Bears’ cottage. Tell them to listen to find whether or not their predictions are correct. Did she find what they said?
Story Time	<b><u>Goldilocks and the Three Bears</u></b>
	After listening to the story, ask the children the following questions:
	Who went into the Bears’ cottage while the Bears were out for a walk? Why did Goldilocks like Baby Bear’s porridge/chair/bed the best? How did Goldilocks feel when she woke up and saw the Bears looking at her? How do you think the Bears felt when they came home and there was a strange person in their house?
Gross Motor	<b><u>Family Dance Workshop- Goldilocks and the 3 Bears</u></b>
Math	<b><u>1 to 30 and 30 to 1   Jack Hartmann</u></b> Count to 30 while you move and have some fun!
Project	Make simple puppets out of recycled materials to retell the story of Goldilocks and the Three Bears: <b><u>Easy Puppet Project</u></b>

Subject[JA3][JA4]	Pre-K Daily Lesson – May 29, 2020
Morning Meeting Routine	Greetings-Social/Emotional Check-in-How are you feeling today? Recite the Pledge of Allegiance Sing Songs: Flag of America, Good Morning to You, The More We Get Together, Let’s be Friends, Buenos Días a Usted Calendar/Weather: Discuss the weather and what we wear in this type of weather; how do we dress?
Body Break	<u>Body Boogie Dance</u> or <u>Three Boppin' Bears with Dr Jean</u>
Oral Language	Tell the children that the story they will hear is about a little girl who goes for a walk in the forest and finds a little cottage. The door is open and she goes right in. Ask them to name you some things Goldilocks finds inside the house. Encourage children to speak in complete sentences.
Reading	Tell the children to listen carefully to the words the author wrote because they will have a chance to retell the story afterwards. Pause throughout the story and ask questions such as: Do you remember what happens next? What would you do? What do you think about...?
Story Time	<u>Goldilocks and the Three Bears</u>
	Talk about which parts of the story could really happen and which are pretend. Word Work: Defining Tiny-Ask children to say the word “tiny” with you. Tell them that tiny means something or someone very small. In this story Baby Bear’s things were tiny because he was very small. Tell children that ants, earrings, pennies are tiny and that elephants and cars and buildings are not tiny; they are large
Math	Ask the children to compare things around their house that are very tiny or very large. As you hold things up, have the children use a “tiny” voice and show tiny with their thumb and index finger together. Have them show large with a deep voice and their arms stretched out.
Gross Motor	<u>Family Dance Workshop- Goldilocks and the 3 Bears</u>
Project	Make simple puppets out of recycled materials to retell the story of Goldilocks and the Three Bears: <u>Easy Puppet Project</u>

Subject[JA5][JA6]	Pre-K Daily Lesson – June 1, 2020
Morning Meeting Routine	<p>Greetings-Social/Emotional Check-in-How are you feeling today?</p> <p>Recite the Pledge of Allegiance</p> <p>Sing Songs: Flag of America, Good Morning to You, The More We Get Together, Let’s be Friends, Buenos Días a Usted</p> <p>Calendar/Weather: Discuss the weather and what we wear in this type of weather; how do we dress?</p>
Body Break	<u>Body Boogie Dance</u> or <u>Three Boppin' Bears with Dr Jean</u>
Oral Language	<p>Tell children that the story they have been listening to is about a little girl who goes for a walk in the forest and finds a little cottage. Tell them a cottage is a small house. Ask them: What is the name of the story? Who is in the story? What happens in the story?</p> <p>Encourage children to speak in complete sentences.</p>
Reading	<p>Tell the children to listen carefully to the words the author wrote because they will have a chance to retell the story afterwards.</p> <p>Tell them to remember what happens first, in the middle, and at the end. Use your fingers/hand pointing as a visual/tactile reminder when showing them first, next and last.</p>
Story Time	<u>Goldilocks and the Three Bears</u>
	<p>After listening to the story, give children the choice of who wants to retell the story. Ask them to remember to use the words, first, next, and last as you gesture with your hands and fingers. Remind them that they must use their strong voice and that stories begin “once upon a time” or “one day...”</p> <p>Remind the others that we must be good listeners while others speak.</p>
Gross Motor	<u>Family Dance Workshop- Goldilocks and the 3 Bears</u>
Math	<p><u>1 to 30 and 30 to 1   Jack Hartmann</u></p> <p>Count to 30 while you move and have some fun!</p>
Project	<p>Make simple puppets out of recycled materials to retell the story of Goldilocks and the Three Bears:</p> <p><u>Easy Puppet Project</u></p>

Subject [JA7][JA8]	Pre-K Daily Lesson – June 2, 2020
Morning Meeting Routine	Greetings-Social/Emotional Check-in-How are you feeling today? Recite the Pledge of Allegiance Sing Songs: Flag of America, Good Morning to You, The More We Get Together, Let’s be Friends, Buenos Días a Usted Calendar/Weather: Discuss the weather and what we wear in this type of weather; how do we dress?
Body Break	<u>Body Boogie Dance</u> or <u>Three Boppin' Bears with Dr Jean</u>
Oral Language	Tell children that the story they have been listening to is about a little girl who goes for a walk in the forest and finds a little cottage. Tell them a cottage is a small house. Ask them: What is the name of the story? Who is in the story? What happens in the story? Encourage children to speak in complete sentences.
Reading	Tell the children to listen carefully to the words the author wrote because they will have a chance to retell the story afterwards. Tell them to remember what happens first, in the middle, and at the end. Use your fingers/hand pointing as a visual/tactile reminder when showing them first, next and last.
Story Time	<u>Goldilocks and the Three Bears</u>
	After listening to the story, give children the choice of who wants to retell the story. Ask them to remember to use the words, first, next, and last as you gesture with your hands and fingers. Remind them that they must use their strong voice and that stories begin “once upon a time” or “one day...” Remind the others that we must be good listeners while others speak. <b>Encourage children to use the puppets they made.</b>
Gross Motor	<u>Family Dance Workshop- Goldilocks and the 3 Bears</u>
Math	<u>1 to 30 and 30 to 1   Jack Hartmann</u> Count to 30 while you move and have some fun!
Project	Make simple puppets out of recycled materials to retell the story of Goldilocks and the Three Bears: <u>Easy Puppet Project</u>

Subject [JA9] [JA10]	Pre-K Daily Lesson – June 3 to June 5, 2020
Morning Meeting Routine	Greetings-Social/Emotional Check-in-How are you feeling today? Recite the Pledge of Allegiance Sing Songs: Flag of America, Good Morning to You, The More We Get Together, Let’s be Friends, Buenos Días a Usted Calendar/Weather: Discuss the weather and what we wear in this type of weather; how do we dress?
Body Break	<u>Body Boogie Dance</u> or <u>Three Boppin' Bears with Dr Jean</u>
Oral Language	Tell children that the story they have been listening to is about a little girl who goes for a walk in the forest and finds a little cottage. Tell them a cottage is a small house. Ask them: What is the name of the story? Who is in the story? What happens in the story? Encourage children to speak in complete sentences.
Reading	Tell the children to listen carefully to the words the author wrote because they will have a chance to retell the story afterwards. Tell them to remember what happens first, in the middle, and at the end. Use your fingers/hand pointing as a visual/tactile reminder when showing them first, next and last.
Story Time	<u>Goldilocks and the Three Bears</u>
	After listening to the story, give children the choice of who wants to retell the story. Ask them to remember to use the words, first, next, and last as you gesture with your hands and fingers. Remind them that they must use their strong voice and that stories begin “once upon a time” or “one day...” Remind the others that we must be good listeners while others speak. <b>Encourage children to use the puppets they made.</b>
Gross Motor	<u>Family Dance Workshop- Goldilocks and the 3 Bears</u>
Project	Make simple puppets out of recycled materials to retell the story of Goldilocks and the Three Bears: <u>Easy Puppet Project</u>
Math	<u>1 to 30 and 30 to 1   Jack Hartmann</u> <b>Count to 30 while you move and have some fun!</b>